

# Supporting lecturers in applying inquiry based learning

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## Newsletter No. 1

### REFLECT LAB Program

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“REFLECT LAB – Supporting lecturers in applying inquiry based learning” is the title of a new project, funded by the European Commission, running from November 2016 until April 2019. The consortium consists of five partners from Poland, Spain, Great Britain, Romania and Germany. It is coordinated by Prof. Dr. Dirk Lange at the Leibniz University Hanover.

The REFLECT LAB project targets to develop a critical perspective in students thinking. Against the researched background, Universities have to enable students to take up a differentiated perspective on controversial issues, e.g. the so-called refugee crisis and gain reflection competences. This aim is going to be reached via developing different supporting methods for lecturers in Universities in the areas of inquiry based and problem based teaching. This means the development of so-called REFLECT LABS for autonomous student-research on political and sociological methods, as well as lecturers accompanying them and giving them critical input.

Besides thematic webinars, the project consortium will develop didactic-impulse materials, a manual consisting of scientific methods as well as a guide, which is going to provide the basic information on how to implement REFLECT LABs in practice. An ‘easy-to-implement-kit’ is going to be another core output and supports lecturers and universities in establishing these methods at their departments and universities. All these materials will be available on an IT-platform, which also serves for exchange and mutual support.

### What has been done?

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The first Partner Meeting of the REFLECT LAB Project took place at the Department for Citizenship Education of Leibniz University Hanover on 23rd and 24th of February 2017.



The project consortium in Hanover

The project consortium met in order get to know each other and to create a common understanding of the steps ahead. Over the course of the two days, they discussed the project's aims, results and the best ways and methods to achieve them.

One focus was on the preparation of the need analysis, which will serve as a basis for the following outputs. This analysis will provide the consortium with deeper insights into the needs of lecturers.

### Upcoming

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The different partner Universities all wrote national reports for the need analysis, which will be ready until the end of April. From May until September, drafts of the IT-platform, the didactic impulse materials and the webinars will be developed, tested and reviewed. Moreover, the next meeting is going to take place in Torun, Poland in June.

### Get involved!

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We cordially invite all interested stakeholders in the fields of social sciences and higher education to become an associated project partner!

- We invite your organisation to be represented on the REFLECT LAB website as an associated partner of the project.

### Learn more about the project

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