



Supporting lecturers in applying inquiry based learning

www.reflect-lab.eu

Newsletter No. 2

What has been done?

Since our last newsletter, our project has made big steps forward. The needs analysis gave us insights into the needs and demands of university lecturers and their opinions on PBL and IBL. Based on these results, we developed a first version of a manual for lecturers on how to implement REFLECT LABS. Two webinars deepening aspects of the manual have been developed, tested and evaluated with 20 lecturers.

Moreover, we started working on the heart of the project, the development of 3 actual reflect labs, dealing with the topics migration, right-wing populism and the crisis of the European Union. Our meetings in Torun, Poland in June and La Laguna, Spain in November 2017 were essential for the progresses made.



The project consortium in La Laguna

Upcoming Activities

We discussed all results and evaluations so far in November in La Laguna and agreed on a second test run of the webinars in February 2018. In addition, we will revise the drafts of all 3 reflect labs and discuss them in depth in Manchester in April. Our training of 35 lecturers will take place in June in Hanover. Following this, the reflect labs will be implemented in university seminars from June 2018 onwards.

What is REFLECT LAB?

“REFLECT LAB – Supporting lecturers in applying inquiry based learning” is the title of an Erasmus+ project, funded by the European Commission, running from November 2016 until April 2019. The consortium consists of five universities from Torun (Poland), La Laguna (Spain), Manchester (UK), Iasi (Romania) and Hanover (Germany). It is coordinated by Prof. Dr. Dirk Lange at the Leibniz University Hanover.

The REFLECT LAB project targets to develop a critical perspective in students’ thinking. Against the researched background, Universities have to enable students to take up a differentiated perspective on controversial issues, e.g. the so-called refugee crisis and gain reflection competences. This aim is going to be reached via developing different supporting methods for lecturers in Universities in the areas of inquiry based (IBL) and problem based learning and teaching (PBL). This means the development of so-called REFLECT LABS for autonomous student-research on political and sociological methods, as well as lecturers accompanying them and giving them critical input.

Besides thematic webinars, the consortium will develop actual reflect labs, a manual consisting of scientific methods as well as a guide, which is going to provide the basic information on how to implement REFLECT LABs. An ‘easy-to-implement-kit’ is going to be another core output and supports lecturers and universities in establishing these methods at their universities. All materials will be available on an IT-platform, which also serves for exchange and mutual support.

Get involved!

We cordially invite all interested stakeholders in the fields of social sciences and higher education to become an associated project partner! We invite your organisation to be represented on the REFLECT LAB website as an associated partner of the project.

Learn more about the project



Visit our website or like us on Facebook!

www.reflect-lab.eu

<https://www.facebook.com/reflectlab>



Contact the REFLECT LAB team!

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